PROPOSAL ONE

This proposal, is based on sound evidence that qualifications programs are reported by adult learners to make significant contributions to their capacity development and also lead to additional learning pathways. As such this proposal is based on the delivery of a Graduate Certificate qualification for those participants who wish to take up this opportunity. These participants may study alongside of other participants, who only chose to engage in the professional learning component, i.e., they do not wish to officially enrol in topics and complete the required assignments. Fortunately, we are in a position to offer both options to Indonesian participants.

As Graduate Certificate comprise of 4 post-graduate level topics entry requirements for participation in this level of the program will need to be met. Delivery of the GC options will require that participants undertake two of the topics are part of their study tour and complete required assignments on their return to Indonesia. They will have access to ongoing support through the Flinders Online Learning portal. The final two topics of the program would be delivered by staff from the School of Education in Indonesia later in the year, potential July or late September (this can be negotiated depending on Ramadan dates and availability of participants to participate in an additional 5 day study period in Jakarta or most suitable location as identified by BAPPENAS).

Stage 1 of the GC proposal would consist of the short study tour to Flinders University with the following details provide as a potential option – dates can be negotiated. The model is designed to fit with the requirement for no more than ten days absence from Indonesia including travel days.

April 2015 (potential dates Arrival in Adelaide April 12th – Departure Monday 20th)

Comment [b1]: These dates can be amended to suit – just selected something in mid semester break – would be interesting to see if we have any of these topics running intensive in the mid-semester break and combine them.
Stage 2 of the program would be conducted in Indonesia with the delivery of the remaining 2 CG topics by Flinders University staff. (Dates, location and agenda are to be negotiated).

There are two potential GC options which may be selected by BAPPENAS and there is also a possibility that both programs can be offered in conjunction with each other.

**Graduate Certificate in Organisational Learning**

The course aims to:
- Provide a comprehensive body of theory and practice to students wishing to attain competencies in the developing and leading organisations to achieve their strategic goals and missions
- Enable student to develop critical awareness of organisations as knowledge and learning systems.

After the completion of the course, graduates are expected to be able to:
- Critically evaluate different models of organisational knowledge and learning
- Demonstrate an appreciation of the complexity of organisations as knowledge and learning systems
- Design interventions to improve learning and knowledge sharing capacity in their organisations.

**Topics** (BAPPENAS would be encouraged to select the topics most appropriate to their needs once the core topic was completed):

- EDUC9604 Managing Human Resources (4.5 units)
- EDUC9602 Leaders and Leadership (4.5 units)
- EDUC9606 Planning change in organisations
- EDUC9610 Developing people in organisations
- Or EDUC9711 Managing innovation in organisations
- Or POAD132B Action learning project/internship

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**Program Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday April 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Greeted on arrival at Adelaide Airport, transfer to city accommodation, orientation tour of city and free evening Depart Indonesia Saturday evening</td>
</tr>
<tr>
<td>Monday April 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 1 Formal welcome lunch</td>
</tr>
<tr>
<td>Tuesday April 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 1 GCE Topic 1 Evening session</td>
</tr>
<tr>
<td>Wed April 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 1 (1/2 day)</td>
</tr>
<tr>
<td>Thurs April 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 2 GCE topic 2 Evening session</td>
</tr>
<tr>
<td>Fri April 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 2 (1/2 day)</td>
</tr>
<tr>
<td>Sat April 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>GCE topic 2 Formal farewell dinner</td>
</tr>
<tr>
<td>Sun April 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Social and Cultural tour</td>
</tr>
<tr>
<td>Mon April 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Transfer to airport for travel home Arrive home late evening</td>
</tr>
</tbody>
</table>

(Stage 2 of the program would be conducted in Indonesia with the delivery of the remaining 2 CG topics by Flinders University staff. (Dates, location and agenda are to be negotiated).
Graduate Certificate in Leadership and Management
The Graduate Certificate in Education is professionally-oriented and is intended for people intent on developing their knowledge and practice in leadership and management with a focus on understanding and changing practice. It aims to provide students with opportunities to critically examine literature, engage in debate and reflection, and develop:

- in-depth knowledge of policies and practices related to their area of interest
- knowledge of methods for fostering interdisciplinary and intercultural partnerships and working collaboratively
- knowledge of theoretical and practical matters in education in such a way as to improve professional decision making
- their own educational pathways.

After the completion of the course, graduates are expected to be able to:

- critically discuss and evaluate current theory and research in selected areas of educational policy and practice
- examine recent writing in the field of education with an informed critical perspective
- translate knowledge gained from reading, discussion and writing into educational practices
- contribute to the informed construction of educational policy, whether local, national or global.

Topics that can be offered in the GC (Leadership and Management) can be selected from the following (again BAPPENAS would be encouraged to select the topics of most relevance to participants’ needs):

EDUC9604 Managing Human Resources (4.5 units)
EDUC9602 Leaders and Leadership (4.5 units)
EDUC9606 Planning Change in Organisations (4.5 units)
EDUC9611 Managing Innovation in Organisations (4.5 units)
EDUC9601 Strategic Thinking and Planning (4.5 units)
EDUC9605 Knowledge Management for Organisational Learning (4.5 units)
POAD9037 Financial Management (4.5 units)
EDUC9609 Leadership and Management in Rural Contexts (4.5 units)
EDUC9610 Developing People in Organisations (4.5 units)
POAD9135 Project Management (4.5 units)

ADMISSION to the GC

Admission to the program would be determined by BAPPENAS and Flinders to be determined and confirmed.
Proposal 2 - Non GC study option

The non-study option would be similar to the schedule presented in for the GC option to incorporate the program within 10 days however, the evening or Saturday session would not be required. The content of the workshop would be drawn from existing topics and focus on areas of expressed needs identified by BAPPENAS.

The schedule would be as follows:

April 2015 (potential dates Arrival in Adelaide April 12th – Departure Monday 20th)

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday 12th</td>
<td>Greeted on arrival at Adelaide Airport, transfer to city accommodation, orientation tour of city and free evening</td>
</tr>
<tr>
<td>Monday 13th</td>
<td>Workshops</td>
</tr>
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<td></td>
<td>Welcome lunch</td>
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<tr>
<td>Tuesday 14th</td>
<td>Workshops</td>
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<tr>
<td>Wednesday 15th</td>
<td>Workshops</td>
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<tr>
<td>Thursday 16th</td>
<td>Workshops</td>
</tr>
<tr>
<td>Friday 17th</td>
<td>½ day workshop – prayer afternoon Formal dinner</td>
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<tr>
<td>Saturday 18th</td>
<td>Free day</td>
</tr>
<tr>
<td>Sunday 19th</td>
<td>Social and Cultural tour</td>
</tr>
<tr>
<td>Monday 20th</td>
<td>Transfer to airport for travel home Arrive home late evening</td>
</tr>
</tbody>
</table>

The study tour will include the following:

- Airport welcome and transfer to accommodation
- City Orientation Tour
- Professional learning program
- Any transfers between campuses
- Social and cultural tour
- Formal welcome lunch
- Formal farewell dinner
- Access to internet on campus
- Translation support in workshops if required

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